

# ***PBL Coaching Launch***

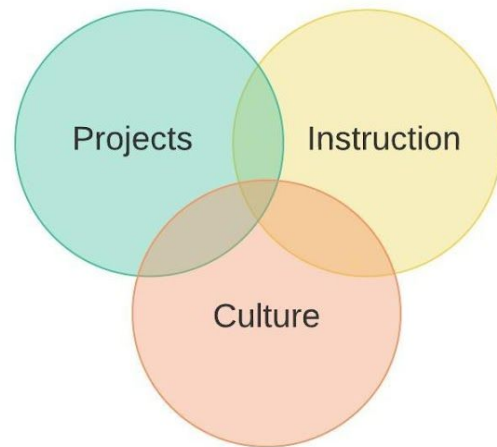
*Teacher:*

*Coach:*

*Date:*

*Time:* 45 minutes

*Purpose:* collaboratively design for authentic and impactful teacher support in three overlapping and inter-related practice areas.



## **Student Outcomes: 5-7 min.**

What are the things you are most passionate about students learning and being able to do within your subject area?

## **Look and Feel: 5-7 min.**

If you are realizing your highest hopes for your students, what will that success look and sound like on a daily basis?

Read over your writing and underline what stands out as important right now. Capture these things in this space.

## Equity Coaching Lens: 5min

The coaching lens is designed to support teachers in working toward helping all students to be successful. An equity-focused lens pays particular attention to students of color and/or low status students.

To observations, I look and listen for the following:

<b>Practice Area</b>	<b>Description</b>	<b>See</b>	<b>Hear</b>
<i>Instruction</i>	Intellectual engagement	Furrowed eyebrows Ideas being written or visually captured	Ideas discussed and debated
<i>Projects</i>	Cycles of create, share, reflect	Products being created Work being shared Exemplars being analyzed	Kind, specific, helpful feedback
<i>Culture</i>	Crucial contributions	Leaning in to tables and toward peers Looking at peers and teachers to listen Writing on stickys, exit cards, whiteboards	Sharing ideas

## Synthesis of Vision and Coaching Lens: 5-10min

Where do we see overlap in your vision and my coaching lens? What feels most energizing to tackle? What feels most pressing?

## Process Overview: 5min

<i>Session</i>	Pre-meeting	Observe lesson	Debrief
<i>Guiding Questions or Activity</i>	What are your hopes for the class session? What is the plan?	Teacher facilitates Coach takes notes	What went well? What questions do you have? Coach shares observations Set goal for next class session

The debrief ends with these steps:

- Clarify any additional support or resource requests
- Teacher provides coach with any feedback on how to make the process more helpful

## Personalization: 5 min

Are there any parts of the process that should be adjusted to better suit the needs of the teacher or coach? If so, record them here.

## Norms Checkin: 5-7 min

What additions/adjustments need to be made to these norms?

- Be kind, specific, and helpful
- Share the air
- Hard on content, soft on people
- Assume positive intent

Which norm(s) seem(s) most important?

## Schedule: 5- 10 min

	<i>First pre-meet</i>	<i>First observation</i>	<i>First debrief</i>
<i>Day/Time</i>			